Library Lesson Plans November 8th

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| Monday | Class | Lesson |  |
| 8:30-10:03 | Pre-K2  Ms. Stricker/Ms. Trinidad  Room 202 | Pick up in Auditorium, bring to class for breakfast, bathroom, wash hands  RA The Itsy Bitsy Spider E CHA  Nursery Rhyme and finger play (with copy)  RA Miss Spider’s ABC’s E KIR  RA Miss Spider’s Tea Party (on CD) E KIR |  |
| 10:06-10:51 | Prep |  |  |
| 10:54-11:39 | Lunch |  |  |
| 11:42-12:27 | 5th  Mr. Jordan  502  Room 405 | “What I enjoy most about the library” leaf art activity for bulletin board  Complete mini review, return and select new books  RA Soupy Saturdays with the Pain and the Great One Judy Blume  FIC BLU  Intro Meet The Great One, Meet the Pain (partners discuss how they feel about each other using a quote) and “Mr. Soupy” pages 5-17 (partners discuss how the two interact/treat one another, compare the Pain and the Great One) | Reading Standards   1. 1. Quote accurately when explaining what character says 2. 3. Compare/contrast two characters and how they interact |
| 12:29-1:14 | 1st  Ms. Rotker  101  Room 214 | RA The Incredible Book Eating Boy E JEF  Read the title, brainstorm what we eat to be healthy, ways we get smarter  Preview picture walk, model ask questions  RA, then model retell story | Reading Standards   1. 1. Ask questions 2. 2. Retell story 3. Speaking/Listening 4. 1. Participate in collaborative conversation 5. 2. Ask and answer questions about text |
| 1:17-2:02 | 2nd  Ms. Alexander  201  Room 324 | RA The Incredible Book Eating Boy E JEF  Read the title, brainstorm what we eat to be healthy, ways we get smarter  Preview picture walk, model ask questions  RA, then model retell story | Reading Standards   1. 1. Ask questions 2. 2. Retell story 3. Speaking/Listening 4. 1. Participate in collaborative conversation   2. Ask and answer questions about text |
| 2:05-2:50 | 3rd  Ms. Salgueiro  302  Room 310 | “What I enjoy most about the library” leaf art activity for bulletin board  Complete mini review, return and select new books  ***Genre study: Review Fiction vs Non Fiction, genres learned-realistic, fantasy, mystery, traditional lit, science fiction***  ***New concept: Historical Fiction***  ***RA Sky Boys E HOP (about building the empire state building)DID NOT FINISH***  Student select books from bin and read to discover the moment in history/person their book is about (partner activity) |  |

Half day PTC 1:00-3:00PM

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| Tuesday | Class | Lesson |  |
| 8:30-9:15 | Prep | Jordan-RA The Pain and the Great One FIC BLU  Chapter 2-mind mirror map using quotes from the text  Complete leaf activity  Ind Read 20-25 min | Reading Standards   1. 1. Quote accurately when explaining what character says   3. Compare/contrast two characters and how they interact |
| 9:18-10:03 | Open | 9:30 Bierbaum y21 |  |
| 10:06-10:51 | 4th grade reading |  |  |
| 10:54-11:39 | 4th  Ms. Cafarelli  401  Room 416 | Book selection  Lunch/dismissal |  |
| 11:42-12:27 | Lunch |  |  |
| 12:29-1:14 | 1st  Ms. Merced  121  Room 224 | RA The Incredible Book Eating Boy E JEF  Read the title, brainstorm what we eat to be healthy, ways we get smarter  Preview picture walk, model ask questions  RA, then model retell story | Reading Standards   1. 1. Ask questions 2. 2. Retell story 3. Speaking/Listening 4. 1. Participate in collaborative conversation   2. Ask and answer questions about text |
| 1:17-2:02 | Open | 1:30 Smith y20 |  |
| 2:05-2:50 | 3rd  Mr. Rettew/Ms. Taleno  301  Room 303 | “What I enjoy most about the library” leaf art activity for bulletin board  Complete mini review, return and select new books  Genre study: Review Fiction vs Non Fiction, genres learned-realistic, fantasy, mystery, traditional lit, science fiction  New concept: Historical Fiction  RA Sky Boys E HOP (about building the empire state building)  Student select books from bin and read to discover the moment in history/person their book is about (partner activity) |  |

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| Wednesday | Class | Lesson |  |
| 8:30-10:03 | 3rd  Ms. Lehmert  303  Room 301 | TRIP TODAY  “What I enjoy most about the library” leaf art activity for bulletin board  Complete mini review, return and select new books  Genre study: Review Fiction vs Non Fiction, genres learned-realistic, fantasy, mystery, traditional lit, science fiction  New concept: Historical Fiction  RA Sky Boys E HOP (about building the empire state building)  Student select books from bin and read to discover the moment in history/person their book is about (partner activity) |  |
| 10:06-10:51 | 4th grade reading |  |  |
| 10:54-11:39 | 4th  Ms. King  402  Room 412 | Complete mini book review and select new books  Leaf art activity |  |
| 11:42-12:27 | K  Ms. Root  K-004  Room 312 | PICK UP FROM LUNCH  RA The Itsy Bitsy Spider E CHA  Nursery Rhyme and fingerplay (with copy)  RA Miss Spider’s ABC’s E KIR  RA Miss Spider’s Tea Party (on CD) E KIR |  |
| 12:29-1:14 | Lunch |  |  |
| 1:17-2:02 | Open | 1:30 McFadden y22 |  |
| 2:05-2:50 | Prep | \*Meet Mr. Jordan in Gym for extended day |  |

Parent Teacher Conferences 5:30-8:00 PM

NO SCHOOL VETERAN’S DAY

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| Thursday | Class | Lesson |  |
| 8:30-10:03 | K  Ms. Miller  K-003  Room 203 | Pick up in Lunchroom. Bring to Library, return to classroom at 9:40 for bathroom.  RA The Itsy Bitsy Spider E CHA  Nursery Rhyme and fingerplay (with copy)  RA Miss Spider’s ABC’s E KIR  RA Miss Spider’s Tea Party (on CD) E KIR |  |
| 10:06-10:51 | 4th grade reading |  |  |
| 10:54-11:39 | 3rd  Ms. Gomez, Ms. Santos  3-012  Room 414 | “What I enjoy most about the library” leaf art activity for bulletin board  Complete mini review, return and select new books  Genre study: Review Fiction vs Non Fiction, genres learned-realistic, fantasy, mystery, traditional lit, science fiction  New concept: Historical Fiction  RA Sky Boys E HOP (about building the empire state building)  Student select books from bin and read to discover the moment in history/person their book is about (partner activity) |  |
| 11:42-12:27 | Lunch |  |  |
| 12:29-1:14 | Open | 12:30 Ms. Lydia Heeks Y23 |  |
| 1:17-2:02 | 2nd  Ms. Michaelson  202  Room 226 | RA The Incredible Book Eating Boy E JEF  Read the title, brainstorm what we eat to be healthy, ways we get smarter  Preview picture walk, model ask questions  RA, then model retell story |  |
| 2:05-2:50 | Prep |  |  |

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| Friday | Class | Lesson |  |
| 8:30-9:15 | Prep |  |  |
| 9:18-10:03 | Pre-K1  Ms. DePompeis, Ms. Quintana  Room 204 | RA The Itsy Bitsy Spider E CHA  Nursery Rhyme and fingerplay (with copy)  RA Miss Spider’s ABC’s E KIR  RA Miss Spider’s Tea Party (on CD) E KIR |  |
| 10:06-10:51 | K  Ms. Becker  002  Room 201 | RA The Itsy Bitsy Spider E CHA  Nursery Rhyme and fingerplay (with copy)  RA Miss Spider’s ABC’s E KIR  RA Miss Spider’s Tea Party (on CD) E KIR |  |
| 10:54-11:39 | Lunch |  |  |
| 11:42-12:27 | 5th  Mr. Maqueda  501  Room 402 | RA Soupy Saturdays with the Pain and the Great One Judy Blume  FIC BLU  Intro Meet The Great One, Meet the Pain (partners discuss how they feel about each other using a quote) and “Mr. Soupy” pages 5-17 (partners discuss how the two interact/treat one another, compare the Pain and the Great One) |  |
| 12:29-1:14 | 1st  Ms. Greenberg  102  Room 216 | RA The Incredible Book Eating Boy E JEF  Read the title, brainstorm what we eat to be healthy, ways we get smarter  Preview picture walk, model ask questions  RA, then model retell story | Reading Standards   1. 1. Ask questions 2. 2. Retell story 3. Speaking/Listening 4. 1. Participate in collaborative conversation   2. Ask and answer questions about text |
| 1:17-2:02 | K  Ms. Gonzalez  K-001  Room 210 | RA The Itsy Bitsy Spider E CHA  Nursery Ryhyme and fingerplay (with copy)  RA Miss Spider’s ABC’s E KIR  RA Miss Spider’s Tea Party (on CD) E KIR |  |
| 2:05-2:50 | Open |  |  |